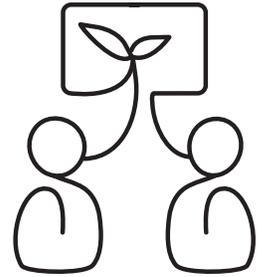


What's Next for Assessment?

THE NORTH STAR

The first and second language proficiency of every young dual language learner will be appropriately and accurately identified. Culturally, linguistically, and developmentally suitable assessment of students' first and second language content knowledge will be conducted.



KEY ■ Near-Term Opportunities ■ Longer-Term Opportunities

NEAR-TERM OPPORTUNITIES

INCORPORATE considerations for dual language learners into California's quality framework.

ESTABLISH a dual language learner work group with the California QRIS Consortia's review process to advocate for DLL considerations.

DEVELOP indicators of DLL family engagement for inclusion in the QRIS central quality matrix.

ADOPT policies and practices that promote appropriate use of assessment.

ADVOCATE for districts to adopt a policy of using formative and summative assessments that are developmentally appropriate to inform pedagogical practice.

PROVIDE additional support to strengthen training for the Desired Results Developmental Profiles (DRDP).

PROVIDE sufficient professional development to ensure that those conducting assessment and analysis are knowledgeable.

ENGAGE families meaningfully in the gathering and interpreting of assessment information.

ENSURE that assessment tools address the needs of diverse students.

PROMOTE district use of developmentally, culturally, and linguistically sound assessment.

ENSURE that interpretation of assessments reflect the life conditions of students particularly families and communities.

REVIEW and revise kindergarten entry assessments that specifically meet the needs of DLLs.

ESTABLISH processes for gathering and sharing data on DLL children and their families.

ADVOCATE for family surveys that define DLLs and background information to ensure mandatory data collection of home language information.

ESTABLISH processes for systematic sharing of home language information between PreK and K-3 settings.

READ MORE OPPORTUNITIES →

LONGER-TERM OPPORTUNITIES

PROMOTE investment in improvement of assessments in California.

DEVELOP an array of tools and approaches to ensure fair, accurate assessment of not only language and literacy, but also socio-emotional development and subject-matter knowledge for DLLs.

INVEST in assessments for dual language learners in multiple languages to better reflect the diversity of the state's population.

EXAMINE how formative assessment is utilized to inform instruction for DLLs/ELs.

